**A Quick Design – Year 9’s “A quick trip to Bali - Capsule Wardrobe”**

Background Information

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| **Year Level** | Year 9 |
| **Learning Area** | Technologies (Design and Technologies) |
| **Subject** | Materials and Technologies Specialisations |
| **Title of Task** | Capsule wardrobe for holiday |
| **Time frame:** | One – two weeks |

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| **Brief Description of Task** | Individually, students have to prepare a capsule wardrobe for their quick 5 day trip to Bali, which must fit in to luggage that can be carried on.  Evaluation of the clothing chosen is needed by the student. |
| **Assessment**  **Conditions/Constraints** | Time to investigate and prepare for the trip – 2 weeks  Work individually, use clothing and shoes in your own wardrobe.  Consider the current climate in Bali vs here, and what is needed  Review suitable carry-on luggage, identify what can be used  Review baggage allowances for carry-on luggage on two airlines and associated costs with extra baggage |
| **Task Preparation** | Information on clothing preferences, luggage choices  Weather in Bali -Check for day and night wear  Review clothing requirements for Bali  Check restrictions on clothing, footwear – where you will be going in Bali |
| **Prior Learning** | Background on Fabrics – websites, types, weight of fabric, styles  Cotton history, lifeline of cotton  Capsule wardrobes – colour choices, coordinating  Importance of planning when packing  Availability of clothing and shoes in Bali  Fast fashion – costs – financial, environmental,  Sustainability – op shops  War on Waste |
| **Materials/ Resources** | Access to the Web  Capsule wardrobes  Colour wheel  Pictures of different carry-on luggage items  Shoes/ thongs  Bali weather/ activities/ options |

Evidence: Written work, photo of capsule wardrobe and luggage, evaluation by adult supervising.

**TASK: A quick trip to Bali – Capsule Wardrobe**

Knowledge and Understandings: Materials and Technologies Specialisations

**Technology Processes and Production Skills**

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| Investigating and defining  (Week one) | Investigate:  - What is a capsule wardrobe?  - Brainstorm different aspects of capsule wardrobes – colours, styles, shoes, seasons, balancing your wardrobe  - What is the colour wheel? Does this align with a capsule wardrobe?  - What is the weather like in Bali? What clothing and fabric types are recommended? Why? What is not recommended? Why?  - Are there any clothing style preferences?  - Are you attending any special outings? Outdoor activities? Family occasion? Visiting religious temples/monuments?  - What luggage items can be used for carry-on? Weight and height restrictions?  - Any other considerations? |
| Designing  (Week one) | - Review your current clothing wardrobe and footwear choices  - Identify your spring/ summer clothing and footwear  - Categorise both spring and summer clothing, into colour combinations and possibilities for your trip  - Review the fabrics of your summer/ spring clothing – consider durability of fabric, type, weight  - Put your chosen clothing into the colour wheel. Are your choices balanced? Do you have an outfit to go out for dinner in? Or go to the beach?  - Explain how you will pack your clothing to fit into the chosen luggage carry on  Choose clothing for your capsule wardrobe |
| Producing and Implementing  (Week two) | Put together your capsule wardrobe  - Give a reason for five of the items chosen.  - Align shoe choices to accompany your clothing.  - Demonstrate 5 possible wardrobe combinations (3 day and 2 night)  - Take photographs of each outfit – with appropriate shoes  (Preferably photographs are with you wearing and styling your outfits and shoes, or just of the clothing and shoes themselves)  -Describe each item which has been chosen – justify why it has been chosen and how it fits with other items  -Pack your items into your chosen luggage item. Take a photo of this.  If possible, weigh and record your luggage. If scales are not available, estimate the weight. Take a photo of this.  -Provide evaluation sheet to the person checking this for luggage weight and choices. |
| Evaluating  (Week two) | Review your wardrobe, your shoes and your luggage.  Underweight or overweight? Fees?)  - Did you pack properly?  -Was your wardrobe a true “capsule style wardrobe”?  -Would you take the same clothing and shoes again? Reasons?  - Are there any clothing items you did not have in your wardrobe that you would have liked to pack? Explain.  - Comment on your evaluation sheet from the person who supervised |
| Collaborating and Managing  (Week two – part of evaluating) | Who did you work with to get this task completed?  (The adult in your household – supervision, photographs of capsule wardrobe and luggage?)  How did you manage your time? |